### CLASS: BEECH CLASS – Y5 TERM: LENTEN 2017



As with most schools, we have now fully embedded the new national curriculum. We have decided to teach using a topic based approach to add relevance and to allow children to discover the important links between different curriculum areas. Below you can see the Year 5 topic umbrella for Candlemas term. Our topic is 'Argentina' and you can see how the different subjects link together under a common Geography topic. (Maths and some other subjects have not been included because curriculum requirements mean that they are usually taught as separate subjects.) Children will be given the opportunity to research and pursue areas of personal interest within the topic and are encouraged to bring in any relevant artefacts, books or photos etc.



### **DESIGN TECHNOLOGY:**

- What is the food of Argentina like?
- What are the similarities/differences with UK foods?

The children will find out about the foods and food culture in Argentina. They will have the chance to make (and eat) Argentine 'Empanadas'.

## **SCIENCE:**

- What properties do different materials have?
- What are reversible and irreversible changes?

Children will look at sorting, classifying and separating materials in different ways. They will look at how materials can change from one state to another and how these changes may be permanent or reversible.

# **UMBRELLA TOPIC: GEOGRAPHY – Argentina**

### **ENGLISH:**

# We will be writing the follow text types:

- Persuasive texts Tourist guide leaflets about an Argentine city. (and football match reports!!)
- A Short stories set in another country
- Poetry based on other cultures

# **ART & DESIGN:**

- Who is Fernando Soto?
- What techniques does he use to create his images?

Children will look at bold, vibrant art of Argentine artist, Fernando Soto. They will study his pieces and attempt to create their own by using the same media/techniques.

### INDEPENDENT SUBJECT

# RE: Who is God? What is God like? Why id God so important to Christians?

Children will study the Christian view of God and God's different character traits presented in the bible. They will also look at how Christians worship god in different ways.

## **GEOGRAPHY:**

- How does Argentina's physical Geography compare with the UK?
- What are Argentina's cities like?

The children will study Argentina's vastly different regions and will look at its key exports. They will also find out about the culture, food and history of the country.

### INDEPENDENT SUBJECT

### COMPUTING:

Coding: The children will be taught that software relies on codes to run and that a range of different coding languages exist. They will use a range of assisted programing software (e.g Scratch, or Code.org) to plan, design and create basic software (for example a simple game), which interact with external controllers (e.g. keyboard and/or mouse).

# LANGUAGES: FRENCH

#### INDEPENDENT SUBJECT

- How to talk about interests and hobbies (cont...)
- Write short sentences about their favourite hobbies or interests

## **MUSIC:**

- What is the music of the Argentina like?
- Can we create some Argentine rhythms?

The children will listen to different styles of music from Argentina and then recreate some of the rhythms and beats (many of which do not follow the regular 4-4 pattern of Western music.)

### INDEPENDENT SUBJECT

**PE: Tag rugby, Indoor rowing and Netball** (until Easter).