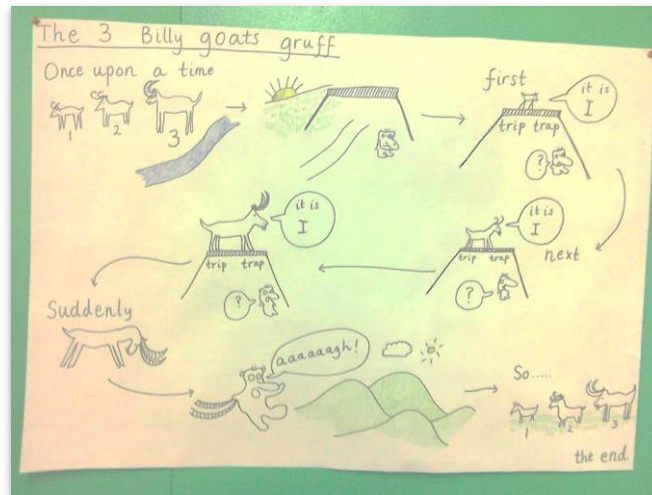


English at St-Matthew's

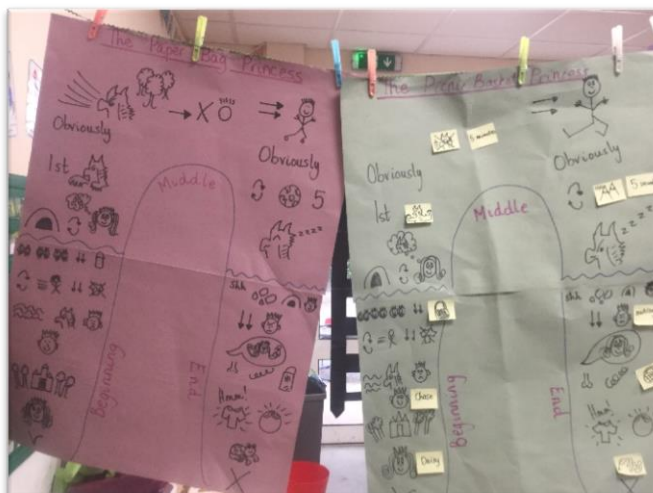


At St-Matthew's we use the Talk for Writing approach to teaching English across the Whole School. We have worked closely with Pie Corbett in recent years to develop an exciting, engaging and excellent learning experience in all areas of English; Speaking and Listening, Reading and Writing which allows for children to develop their skills holistically and enjoyably.



Talk4Writing

Units of work begin with a "hook" to set the learning off and this excites and engages pupils. All classes use **story mapping** to teach the 'model text' when teaching stories and follow the cycle of **Imitation, Adaptation and Invention** and this approach is also now used more widely when teaching non fiction.



Role play, discussion and active learning is encouraged in English and the subject often drives topic work and is nearly always linked. The practice of **Shared Writing** is embedded and teachers model writing regularly, asking for the pupil's ideas as they do so.

For each unit of English work, teachers assess pupil's prior knowledge with a "**cold task**" - an independent piece of work which allows teachers to assess gaps in pupil's understanding and set targets accordingly. At the end of the learning journey pupils complete a "**hot task**" which allows them and the teacher to assess their progress. Progress towards the "hot task" is frequently assessed throughout the unit of work by both pupil and teacher using the target sheet in their books.

Writing in English is frequently celebrated through the practice of '**publishing**' and this is presented either as a display or in their topic books, or often, both.

