



CLASS: Hazel (Year 1)

TOPIC UMBRELLA

TERM: Whitsun



Welcome back! This term our topic is 'At the seaside'. If you have any photographs of your family at the beach it would be lovely to borrow these for our display in the classroom. Also, if you have any of your grandparents at the beach that would be brilliant. As always, your child can bring in an ERIC time book if they wish to. ERIC time is a spontaneous reading session so they could keep this book in their book bag. At the end of the term, on the 25th May, I will be holding another parent open afternoon from 2:30 until 3pm.

SCIENCE – Animals and Humans

- Identify and name common animals including fish, amphibians, reptiles, birds and mammals.
- Animals groups – carnivores, herbivores and omnivores. *What animals are carnivores? Herbivores? Omnivores?*
- Describe and compare the structure of a variety of common animals.
- Identify, name, draw and label the basic parts of the human body. *What are the five senses? Which body part is associated with this sense?*

COMPUTING:

- We will continue to use the l pads to code on Scratch.
- Also, we will be using the laptops to publish our poems.

UMBRELLA TOPIC: At the seaside

ENGLISH:

- Listening to and adapting a selection of seaside poems.
- Retelling and adapting 'Billy's Bucket' by Kes Gray.

ART & DESIGN:

- Evaluate and imitate Georgia O'Keeffe's work - Sketching shells thinking about line and texture
- Clay tile print using shells.
- Polystyrene prints using seaside patterns and shapes
- Create a collaborative George Seurat pointillism painting

MUSIC:

- Learn and sing a variety of seaside songs.
- Listen to sea music whilst painting.

HISTORY:

- Individuals from the past – Isambard Brunel and The Wright Brothers
- *Why was this invention of the aeroplane and railway monumental?*
- Compare holiday pastimes now and then. *What are the similarities and differences?*
- *Why was Punch and Judy performed at the seaside?*

INDEPENDENT SUBJECT:- MATHS

- Finish off fractions. Understanding what 1/2 and 1/4 of a shape or quantity is.
- Position. Describe position, direction and movement, including whole, half, quarter and three-quarter turns. We will be the Beebots and using the lpad app 'Beebot'
- Place value. Counting to and across 100 forwards and backwards, more than and less than, count, read and write numbers to 100 in numerals.
- Addition and subtraction. Using and applying number bonds to 20, solving addition and subtraction number sentence and missing number problems

INDEPENDENT SUBJECT- PE:

Monday and Tuesday. No jewellery & hair tie provided please

- Athletics - various ball skills linking to hand eye co-ordination, running, long jump & hurdles.
- Atlas Sports

INDEPENDENT SUBJECT - RE

Judaism - *Who is Jewish and what do they believe?*