



**CLASS:** Willow (Year 2) **TOPIC UMBRELLA TERM:**  
Lenten



Welcome back! This term we will be linking most of the subjects to our main topic 'Explorers', as illustrated below. If your child would like to bring in a book based around explorers, then that would be lovely for them to have during ERIC time and even World Book Day. At the end of the term, on the 28<sup>th</sup> March, there will be a whole school open afternoon from 2pm until 2:30pm.

**Forest School:**

During Forest School we will be focusing on 'Outdoor Adventurous Activity' This will include plenty of team building activities in the outside environment and orienteering. There will be lots of cross curricular work with PE, Maths, Science, and Geography.

**UMBRELLA TOPIC: Explorers**

**ENGLISH:**

Daily spelling, punctuation and grammar sessions alongside guided reading.

Focus Author: Oliver Jeffers

Journey and Return story based on 'The way back home'

**HISTORY:**

We will be learning about the life and times of Christopher Columbus and other ocean explorers such as John Cabot and Charles Darwin. We will also be investigating the space

**ART & DESIGN:**

We will be making sea art using various different materials. We will be looking at other artists'

**DESIGN TECHNOLOGY:**

How can we make a boat that will travel along water?

What materials will be the best to use?

**COMPUTING:**

This term we will be computer coding. Some of the games include: BeeBot, Scratch and

**GEOGRAPHY:**

We will be naming and locating the world's 7 continents and 5 oceans. How can we remember them?

Where did Columbus travel to? What route did he take?

**INDEPENDENT SUBJECT- PE:**

Wednesday and Thursday. No jewellery & hair tie provided please.

**INDEPENDENT SUBJECT - RE**

Why does Easter matter to

**INDEPENDENT SUBJECT:~ MATHS**

Geometry: Shape. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces, identify 2D shapes on the surface of 3D shapes, Compare and sort 3D shapes and everyday objects, order and arrange combinations of mathematical objects in patterns and sequences.

Fractions: Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length,