



CLASS: Willow (Year 2) TOPIC UMBRELLA TERM: Whitsun



Welcome back! I hope you have had a restful couple of weeks because this term will be busy, busy, busy! As you are aware, SATs will occur throughout the month of May. The class will be spilt in order to allow for more room in the classroom and for 'break periods' between papers. When the children are not doing a SATs paper they will be undertaking PE or Art with Mr Szkrybieniec. At the end of the term, we have the PE enrichment week to look forward to. This term we will be linking most of the subjects to

UMBRELLA TOPIC: Africa and Asia

Science: Living things and their habitats

The children will learn about how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

What's the difference between things that are living, dead, and things that have never been alive?

Why is this habitat suited to this living thing?

We will continue Forest School for a

ENGLISH:

We will be looking at a variety of different fiction and non-fiction texts with a goal to produce a range of short burst writing examples. Some of the stories include: Handa's surprise, The Magic Paintbrush and Meerkat Mail. We will also use a selection of visual stimuli as a prompt for our writing.

ART & DESIGN:

We will make African silhouette paintings, African wool weaving, Asian soap sculptures, Japanese art and

HISTORY:

Who was Nelson Mandela?

Why is Nelson Mandela

GEOGRAPHY:

The children will learn about geographical similarities and differences in human and physical geography of Africa, Asia and the United Kingdom.

What is similar and different to the life of a child in rural Kenya and my life in the UK?

What is similar and different to the life of a child in urban Kenya and my life in the UK?

COMPUTING:

We will use the laptops to research about African animals which will support our English writing.

In addition to this, we will use the programme Scratch to create an African animation and Pic Collage

INDEPENDENT SUBJECT: ~ MATHS

Time: How many minutes in an hour? How many hours in a day? We will learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. We will also compare and sequence intervals of time.

Measurement: We will undertake lots of practical Maths to estimate, measure and compare capacity (l/ml) using measuring vessels and temperature (

INDEPENDENT SUBJECT- PE:

Athletics

INDEPENDENT SUBJECT - RE

what is Muslim and how do they