



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
MDS took part in playmaker training	Several staff on both playgrounds now feel more confident to support playtime games and know how the playmaker scheme works	Playmakers need to have one person to help organize them on the playground and to support with running of traditional playground games
Playground markings	Increased running and games on playground but need to be used more directly by playmakers	More funding to come through Woody's donation on the KS1 playground to complete the work
Speaker for KS2 playground	Children in control of this area. Great for UKS2 children who were more unlikely to exercise- good avenue in to exercise more	MDSAs to be watchful of the playlist and ensure tablet with speaker is charged
PE Pal app	Staff teaching better sequences of lessons now as a result of sticking to the schemes	Only one tablet with the app on. Can we get more? Sometimes it cannot be found and teachers struggle to teach lessons they need to

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Playmaker scheme to be further embedded and specialist MDSA to work with playmakers to improve it	Whole school- playmakers work with children on both playgrounds	KI2: Engagement of all pupils in regular physical activity KI3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	MDSA to be employed to work specifically with playmakers to keep oversight on the scheme being used properly at lunchtime	£4000
Sports equipment order,	Whole school- PE lessons and playground sheds	KI4: Broader experience of a range of sports and physical activities offered to all pupils	Only teachers allowed in PE shed to use equipment. Lunchtime sheds to be separate from PE shed to enable equipment to be used for longer. New equipment allows chn to feel valued and have greater opportunities for play	£4500 £6000
Competitive sports events with Atlas Sports	Y1-Y6. Sports events organized so that most children in the school can participate in at least one competitive sports event including SEN children	KI4: Broader experience of a range of sports and physical activities offered to all pupils	Children who do not get to compete in events outside of school to have	

Construction kit to be ordered for playground	Chn to do not engage in traditional games, dance or free play	KI5: Increased participation in competitive sport	opportunities. PE lead to keep spreadsheet of names of chn involved to track who has participated	£2500
Forest School for KS1 children	Ks1 children	KI4: Broader experience of a range of sports and physical activities offered to all pupils	Chn who would have otherwise been idle taking part in constructing dens, bases etc. Hard-wearing blocks which can be used in all weathers and kept outside.	£1500
		KI4: Broader experience of a range of sports and physical activities offered to all pupils	Children thrive and flourish learning outdoors as well as in. We have a great space next to the field which needs to be utilized for.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School Bronze Games mark achieved	Prospective parents in the area more aware that our school is offering a good package with the sport on offer	A recognition from the Youth Sports Trust that we are enabling many children from different ability levels and genders to take part in sport both at school and in competitive events
Competitions: the school took part in 18 different competitions in Stroud.	KS1: 35 children represented the school KS2: 82/121 children represented the school at sports competitions.	High aspirations for all children: they are all capable to playing sport to a high level and our numbers at the Atlas events truly reflect our attempts to see this through.
Girls' sport profile raised through events and girls' football clubs and girls only day for football on main field	SEND: 12 children attended the panathlon, 6 at the Boccia/Kurling event Girls more confident to join in sports. The football club increased from 8 initially to 14 at the end of term. At least 6 girls are now playing for football clubs outside of school too.	Possibility to bring in specialist coaches to take girls clubs next year?

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	Swimming only in one six week block at the start of the year for Y6.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All lessons taught by Stratford Park (Everyone Active) staff. 3 teachers are present for every lesson so groups are differentiated three ways according to ability.

Signed off by:

Head Teacher:	<i>Shelly Collins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Burley</i>
Governor:	
Date:	