



Long Term Planning - Year Reception



Topics	Autumn Term 1 – Marvellous Me! Autumn Term 2 – Woodland Adventures		Spring Term – Superheroes		Summer Term 1 – Growing is Great! Summer Term 2 - All Creatures Great & Small	
Key Drivers	A love of reading	Keeping healthy and fit	Working collaboratively	Finding out about the wider world	Explore the place where we live.	Building an aspirational curriculum where children can show perseverance and resilience in all that they do.
SIAMS and value focus.	Perseverance – Let us begin... from small beginnings great things come Respect – Citizens and community – supporting those in need in our locality.		Courage – Our family of faith can move mountains – Justice, fair rights, life, freedom, dignity and global dimensions. Charity Forgiveness – showing we are sorry by having faith in ourselves and others. Aspirational people who have forgiven and made the world a better place.		Compassion – Show compassion and care for all of God's creation. Caring for our amazing universe - awe and wonder. Enterprise Friendship – sharing and celebrating our talents. Showing compassion and trust to others.	
Key text(s)	Starting School My School Unicorn Feelings Books We're Going on a Bear Hunt Whatever Next! Owl Babies The Gruffalo The Gruffalo's Child		Supertato Series Superworm Non-fiction texts/stories about people who help us		Jack and the Beanstalk Oliver's Vegetables Series The Very Hungry Caterpillar Handa's Surprise Rosie's Walk Jasper's Beanstalk Elmer Rumble in the Jungle The Lion Who Lost His Roar The Rainbow Fish Commotion in the Ocean Tiddler Bright Stanley	
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Writing	- Mark-making in the indoor and outdoor environment - Writing the initial sounds in words - Autumn 2- HPA begin to write in short phrases - Potential writing genres linked to topic include: key events from stories, character descriptions, lists & letters (to Father Christmas)	- Mark-making in the indoor and outdoor environment - Begin to write in captions and labels - Introduce/model general sentence structure - STAR activities introduced (encourage independent writing in Learning Through Play) - Potential writing genres linked to topic include: key events from stories, WANTED posters, labelling pictures	- Mark-making in the indoor and outdoor environment - Continue to model general sentence structure - Write in short phrases/sentences - STAR activities continued to encourage independent writing in Learning Through Play - Potential writing genres linked to topic include: bean diaries, instructions, character descriptions
Reading	- Use Phonics Milestone document to explicitly teach sounds and high frequency words - Linking sounds to letters - Hearing and saying initial sounds in words - Most children by the end of Autumn 2 to be segmenting & blending the sounds in simple words - Language-rich environment (labels, instructions, rhyming words in books/poems) - Sharing and handling books - Love of stories (sharing the spine books and giving opinions) - Secret reader throughout the year	- Use Phonics Milestone document to explicitly teach sounds and high frequency words - Segmenting & blending the sounds in simple words/phrases and begin to read short sentences - Begin to develop comprehension - understanding of what is being read - Begin VIPERS sessions to explicitly teach key reading skills - Love of stories continued to be embedded in the environment and during story times	- Use Phonics Milestone document to consolidate all sounds and high frequency words taught during Autumn and Spring Terms - Read and understand short sentences - Practise reading fluently - VIPERS sessions continue to explicitly teach key reading skills - Poems explored in more detail
Maths Taken from the EYFS Maths Intent Document	- Number sessions 0-10 - Counting 1:1 to 5 accurately - One more to 5 - Compare groups and identify which has 'more' - Subitise to 5 - One less to 5 - Compare groups of objects and say which is less and why - Order 2/3 objects by their length	- Number sessions to 11-20 - Number bonds to 5 (addition) - Subtraction 2D shapes - Measure short periods of time in simple ways - One more to 10 - One less to 10 - Addition - Subtraction - Weight - Capacity 3D shapes	- Recap number sessions to 20 - One more to 15 - One less to 15 - Everyday language related to money & time - Orders and sequences familiar events - One more to 20 - One less to 20 - Doubling - Halving - Sharing - Addition and Subtraction consolidated - Recap shape, time, capacity, weight, length (most can be done in Learning Through Play)
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Communication and language	Making Relationships & Managing feelings and behaviour - Circle time - Adults modelling play in areas of provision - Friendships - Finding a compromise/ negotiate and solve problems	Self Confidence and Self Awareness - Talking about self in positive terms - Talking about what they like and dislike Making Relationships - Taking turns - Playing cooperatively - Sensitivity to others' needs	Managing feelings and behaviour - Friendships - Finding a compromise/negotiate and solve problems with less adult support - P4C - writing name against opinions to see if they agree/disagree with something Recap of all areas/focus on any gaps
Understanding of the world	The World - Harvest - Visit to St. Matthew's Church for Harvest Festival - Careful observations of the environment around us e.g. Autumn Welly Walks - Space - linked to Whatever Next! People and Communities - Looking at how we and other people celebrate at this time of year (Christmas, Diwali etc...) Technology - E-safety	People and Communities - Looking at different occupations and how people help us - Keeping warm in Winter - Links to Chinese New Year Technology - E-safety - Complete games on interactive whiteboard - BeeBots	The world - Growth, change and decay of plants - linked to Jack and the Beanstalk topic - Careful observations of the environment around us e.g. Spring Welly Walks Technology - E-safety
Key piece of music/composer	- Explore musical instruments and their sounds which is linked to We're Going on a Bear Hunt topic - Nativity songs/Christmas Carols	Superhero film tracks e.g. Star Wars, Superman	- Peter and the Wolf- Prokofiev - Flight of the Bumblebee - Nikolai Rimsky - The Tale of Tsar Saltan - Korsakov
Expressive art and design	Being Imaginative - Role-play with new friends - Using resources to create props and support play Using media and materials - Joins in with songs - Constructs with a purpose in mind - Developing technique for using tools (scissor skills/pencil grip/utensils in the natural kitchen	Being imaginative - Role-play different occupations - Developing a narrative Using media and materials - Selects appropriate resources - Begins to adapt work where necessary	Being imaginative & Using media and materials Focus on statements where there are gaps
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Key piece of art/artist	Patrick Dougherty - stick art. Linked to Woodland Adventures key texts	Lowry paintings	Matisse - Snail



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Physical development	Moving and handling - Experiment with different ways of moving in outdoor area - Obstacle courses in den making area - Focus on use of writing tools Moving and handling - Experiment with different ways of moving in PE - Negotiating space - Throwing Health and self-care - Understanding the need for safety - link to Bonfire Night	Moving and handling - Throwing - Rolling - Handle equipment and small apparatus Health and self-care - Dressing more independently - Hygiene, caring from themselves and others - Healthy eating	Moving and handling - Dance Health and self-care - Hygiene, caring from themselves and others - Healthy eating Moving and handling - Experiment with different ways of moving - Sports Day practise
RE	F1: Why is the word 'God' so important to Christians? (God/Creation) This unit explores: God the Creator, the Wonderful World, how we care for the world and Harvest Festival F2: Why is Christmas special for Christians? (Incarnation) This unit explores: The Christmas Story, Jesus's birthday and traditions (carols, presents, nativity play)	F4: Being special - where do we belong? (Thematic) This unit explores: new babies, baptism, welcome ceremonies and Jesus and the Children F3: Why is Easter special to Christians? (Salvation) This unit explores: New life in nature, The Easter Story, Palm Sunday and traditions (eggs, cross, Easter gardens)	F5: Which places are special and why? (Thematic) This unit explores: own special places, different religious buildings, reflection places (e.g. spiritual gardens) F6: Which stories are special and why? (Thematic) This unit explores: key faith stories (e.g. David, Ruth, Festival of Hanukah, Rama and Sita) and our own special stories
Personal, social & emotional development Resources from SCARF can also be used to support PSED	Making Relationships & Managing feelings and behaviour - Circle time - Adults modelling play in areas of provision - Visuals Making Relationships - Friendships - Finding a compromise/ negotiate and solve problems	Self Confidence and Self Awareness - Talking about self in positive terms - Talking about what they like and dislike Making Relationships - Taking turns - Playing cooperatively - Sensitivity to others' needs	Managing feelings and behaviour - Friendships - Finding a compromise/ negotiate and solve problems with less adult support Recap all areas/focus on any gaps
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Cultural diversity/SMCS	- How we care for our world (linked to the value of Respect and F1 RE unit) - Respecting different beliefs and those who are less fortunate	- Explore the importance of different jobs - Explore a new activity - Do something for charity - Right or wrong comparing cultural differences	Caring for the local environment (e.g. litter picking, recycling)



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P4C links	- Introduce language of "I agree/disagree with" - Stimulus - differences in traditions and beliefs (e.g. Diwali) - Remembrance - November	- Respect for each other - turn taking, listening - Stimulus - Differences in traditions and beliefs (e.g. Chinese New Year)	- Respond to each other and offer an opinion - Stimulus - write name against a statement linked to animals (All Creatures topics)
Trips/visit to school	- Welly walks around the local area - Visit the local church to talk about baptism (RE link)	People who help us in the community e.g. police, firefighters, vets visit in school to do sessions. See what jobs the parents do too and if they can visit	Bristol Aquarium